

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 thought to be
2 It appears
3 seem
4 According
5 may have
6 understood to
- 2** 1 knew
2 were / was
3 didn't call
4 took
5 went
6 hadn't forgotten
- 3** 1 correct
2 incorrect
3 correct
4 correct
5 incorrect
- VOCABULARY**
- 4** 1 a long-term relationship
2 a time-saving gadget
3 a hard time
4 the time of your life
5 some time off
6 a question of time
- 5** 1 donation
2 value
3 sense
4 grant
5 spare
6 tongue
- 6** 1 consumer
2 hard up
3 installment
4 bandit
5 juggle
6 multitask

PRONUNCIATION

- 7** 1 whistle, savings
2 sob
3 debt, approached
- 8** 1 affluent
2 consumer
3 beyond
4 exchange
5 installment

Reading and Writing**READING**

- 1 C
2 C
3 B
4 A
5 A
6 A
7 C
8 B
9 C
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 1 G
2 D
3 B
4 A
5 E

- 2 1 A
2 C
3 B
4 C
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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3 B
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5 B
6 A
7 B
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